

## Music

### Intent

Music provides our students with a powerful means of communication, self-expression and emotional regulation. For many students, engaging with music supports wellbeing, builds confidence and strengthens relationships. Our aim is to ensure that every student can access and benefit from music, whether as a skilled musician, a creative outlet, a therapeutic tool or an enjoyable hobby. We believe music should be inclusive, helping students develop resilience, belonging and a lifelong appreciation of creativity.

### Implementation

Students access a supportive, engaging and inclusive music environment where exploration, enjoyment and achievement are equally valued. At Key Stage 3, students follow a tailored curriculum that develops fundamental musical knowledge, skills and vocabulary, with progress measured through the school's Exploring, Applying and Excelling framework. Students experience a broad range of musical styles, cultures and historical periods while developing practical skills on instruments including piano, guitar and drums. They learn to perform individually and collaboratively, explore notation and recording techniques, and create music using digital technologies. Practical learning forms the core of the curriculum, encouraging creativity, confidence and independent thinking.

Where appropriate, targeted one-to-one interventions provide either therapeutic musical experiences or more specialised tuition. While students are encouraged to develop technical competence and musical understanding, engagement, enjoyment and personal growth remain central to our approach.

### Impact

Music contributes significantly to students' personal development, wellbeing and engagement in school. Through creating, performing and listening to music, students develop confidence, resilience, self-expression and emotional awareness. They learn the value of practice, perseverance and collaboration while gaining a deeper understanding of culture, identity and diversity.

Our music curriculum strengthens relationships, promotes a sense of belonging and supports improved wellbeing, attendance and participation in school life. Students leave with an appreciation of music's value as a creative, therapeutic and enriching tool, enabling them to use it positively throughout their lives, whether as performers, creators, technicians or listeners.