



# School Sustainability Action Plan (2025-2030)

Information	
Approving Committee	Mount Tamar Interim Academy Board
Adopted Date	November 2025
Review Cycle	Annual
Last Review Date	November 2025
Next Review Date	November 2026

## Adoption of the Policy

This Policy has been adopted and reviewed by the Mount Tamar Interim Academy Board, part of Transforming Futures Trust.

Signed:

Date: 19.11.25

A handwritten signature in black ink, appearing to be 'R. E. ...', is written over a faint dotted line.

Chair of the Mount Tamar IAB

Version No	Date	Summary of Changes
1	August 2025	Policy adopted

### 1. Vision and Commitment

Transforming Futures Trust is committed to sustainability across its schools. This action plan outlines our strategic approach to reducing environmental impact, enhancing climate education, and fostering a culture of sustainability in all settings.

### 2. Governance and Leadership

- Sustainability Lead: Each school will nominate a Sustainability Lead in September 2025. This individual will coordinate sustainability efforts, monitor progress, and report to the School and Trust's executive leadership. The Trust COO will be the Sustainability Lead for the whole Trust.

- Sustainability Leadership Team: Comprising educational, operational, and senior leadership members, this team will oversee implementation and ensure integration across school operations and curriculum.

### 3. Strategic Objectives and Targets

#### A. Decarbonisation

Target	Deadline	Actions
Conduct baseline carbon audit	June 2026	Use DfE tools to assess emissions
Retrofit buildings for energy efficiency	Ongoing to 2030	Upgrade insulation, LED lighting, and heating systems
Transition to renewable energy sources	2028	Install solar panels where possible or procure green energy
Reduce energy consumption by 30%	2029	Implement smart meters and energy-saving policies

#### B. Adaptation and Resilience

Target	Deadline	Actions
Conduct climate risk assessments	2026	Identify risks such as flooding and overheating
Implement green infrastructure	2027	Install rain gardens, permeable surfaces, and shade trees
Develop emergency climate response plans	2026	Integrate into school safety protocols

#### C. Biodiversity and Environment

Target	Deadline	Actions
Join the National Education Nature Park	2025	Engage students in biodiversity mapping and improvement
Create wildlife-friendly zones	2027	Establish pollinator gardens and native planting areas
Reduce single-use plastics by 80%	2028	Benchmark initial use Switch to reusable alternatives in catering and classrooms

#### D. Climate Education and Green Careers

Target	Deadline	Actions
Conduct curriculum audit for sustainability	2026	Identify opportunities in science, geography, and citizenship
Integrate climate education in all key stages	2027	Use Oak National Academy and Nature Park resources
Launch student-led eco clubs	2025	Encourage peer learning and community engagement
Promote green careers	2028	Host career days with green industry professionals

#### E. Operations and Supply Chains

Target	Deadline	Actions
Implement sustainable procurement policy	2026	Prioritise low-carbon suppliers and ethical sourcing
Reduce food waste by 50%	2029	Use WRAP guidance and composting initiatives
Achieve zero waste to landfill	2030	Expand recycling and reuse programs

#### 4. Monitoring and Reporting

Annual sustainability reports will be submitted to the Trust Board.

Progress will be reviewed 2 times per year by the Sustainability Leadership Team.

Schools will publish the climate action plans on their websites and report on progress annually.

#### 5. Support and Resources

Access DfE's Sustainability Support for Education and Climate Ambassador Programme

Engage with regional hubs and peer networks for shared learning

#### 6. Engagement and Culture

Involve students, staff, parents, and the wider community in sustainability initiatives.

Celebrate achievements through awards and recognition programs.

Foster a culture of environmental responsibility and innovation.

#### References

Department for Education. (2023). Sustainability leadership and climate action plans in education.

<https://www.gov.uk/guidance/sustainability-leadership-and-climate-action-plans-in-education>